

Connector

Date _____
Book Title _____
Pages Read _____

- As you read, your job is to connect the contents of the reading to current or past real world events, other experiences, and other books or movies.
- Be sure to include story details and explain your connection carefully.

Event from the book	Type of Connection RW= Real World, PE= Personal Experience MB=Movies and Books	Connection

When you share, other group members will listen to all of your connections and record the one connection that was most meaningful to them. It may be the one that makes the most sense, fits with their experiences, or helps them understand or remember an event.

Wordsmith

Date _____
Book Title _____
Pages Read _____



Your job is to locate a few special selections of text that you think your group should notice. The idea is to point out something powerful, funny, important, or puzzling.

Location of selection	First 7-10 words	Specific reason for picking
Page _____ Paragraph _____		
Page _____ Paragraph _____		
Page _____ Paragraph _____		
Page _____ Paragraph _____		
Page _____ Paragraph _____		

When you share, other group members will listen to all of your selections and record the one that was their favorite.

Word Finder

Date _____
Book Title _____
Pages Read _____



Your job is to find words that are interesting, powerful, or new. Look up their definitions so that you can share them with the class. Copy the sentence from the book or make up your own.

Word	Definition	Sentence

When you share, group members will decide which two words are the most powerful. They will record the words and their dictionary definitions.

Illustrator

Date _____
Book Title _____
Pages Read _____

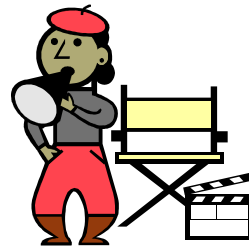


Your job is to draw pictures to represent two **SIGNIFICANT** events from the assigned reading. Give each scene a title and describe the events.

<p>Scene Title: _____</p> <p>What is happening? _____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Scene Title: _____</p> <p>What is happening? _____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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When you share, others will record choose the more significant of the events, record its title, and draw their own picture.

Discussion Director



Date _____
Book Title _____
Pages Read _____

Your job is to develop a list of both **THICK** and thin questions for your group to take turns answering. Both questions should cover the significant events of the reading.

Thin Questions	Answers

THICK Questions	Possible Answers

As you share, students will record the question they thought was the most significant.

Summarizer

Date _____
Book Title _____
Pages Read _____



Your job is to prepare a list of five significant happenings from the assigned reading. They can be events, conversations, or even thoughts characters share. Be sure to include events from the beginning, middle, and end of the selection.

Happenings:

1. _____

2. _____

3. _____

4. _____

5. _____

When you share, others will record the happenings you share and have a chance to add their own.

Personality Profiler



Date _____
Book Title _____
Pages Read _____




Your job is to learn as much about the characters as possible. As you read, you will record their emotions, actions, words, and thoughts. You will use this information to describe the character's traits.





Character	Character
Actions (3+ specific things your character did)	Actions
Emotions	Emotions
Thoughts	Thoughts
Words (Specific things your character said)	Words

When you share, others will choose one character to record information about.

Literature Circle Discussion Notes

Book Title _____
 Pages Read _____

Group Member	Role	Notes
	Illustrator 	Choose the more significant event shared. Record its title and draw your own picture,
	Discussion Director 	Record one of the discussion director's . Then record the answer. Question- Answer-
	Summarizer 	What are the happenings the summarizer shared? 1. 2. 3. 4. 5. Do you have any points to add?

Member	Role	Notes	
	Connector 	Which connection was most helpful to you? Explain.	
	Attention Seeker 	Note the location your favorite read aloud: Page_____ Paragraph_____ What was it about? Why was it your favorite?	
	Word Wizard 	As a group, choose the two most powerful words. Record them along with their definitions: 1. _____ - _____ _____ 2. _____ - _____ _____	
	Personality Profiler- Choose one character 	Character	Actions